

# TEACHER EVALUATION

This form is confidential and will be used solely for admissions and placement.

**APPLICANT:** Please give the entire TEACHER EVALUATION form to your current teacher. He/she will return it directly to Seattle Lutheran High School, 4141 41st Ave. SW, Seattle, WA 98116.

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

## *TO BE COMPLETED BY THE TEACHER*

This student is applying for admission to Seattle Lutheran High School. As the school considers this student for admission, it would be helpful to know more about the student's academic, social, and personal growth. This information is helpful to us to determine if there is an appropriate match between the program we offer and the needs of the students we serve.

We realize that completing this form is not part of your official duties, and therefore we are particularly grateful for your time and attention. Your comments will of course be held in strictest confidence.

Name of person completing this form: \_\_\_\_\_

Position: \_\_\_\_\_ Subject taught: \_\_\_\_\_

School: \_\_\_\_\_ Telephone: \_\_\_\_\_

How long have you known the applicant?: \_\_\_\_\_ In what capacity?: \_\_\_\_\_

What are the first few words that come to mind to describe the applicant?: \_\_\_\_\_

Does the student receive any of these services (check all that apply)  
( ) IEP ( ) 504 ( ) learning disabilities program ( ) enrichment classes

If the candidate has been in any disciplinary trouble at your school, please describe:

# TEACHER EVALUATION CONTINUED

This form is confidential and will be used solely for admissions and placement.

**APPLICANT:** Please give the entire TEACHER EVALUATION form to your current teacher. He/she will return it directly to Seattle Lutheran High School, 4141 41st Ave. SW, Seattle, WA 98116.

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

Please give your realistic appraisal of the student's academic strengths/weaknesses and work ethic. Indicate any unique talents, personal qualities or special accommodations needed in the classroom.

I would like a telephone conference to provide further information:    No            Yes

Best time to call: \_\_\_\_\_ Phone number to call: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# TEACHER EVALUATION CONTINUED

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

**low   -   -   -   -   high**

CHARACTER						Comments
Integrity	1	2	3	4	5	
Concern For Others	1	2	3	4	5	
Initiative	1	2	3	4	5	
Motivation	1	2	3	4	5	
Independence	1	2	3	4	5	

WORK HABITS						Comments
Attention Span	1	2	3	4	5	
Follows Oral Directions	1	2	3	4	5	
Does Work Neatly	1	2	3	4	5	
Creativity	1	2	3	4	5	

PEER RELATIONS						Comments
Cooperation	1	2	3	4	5	
Sharing	1	2	3	4	5	
Self Control	1	2	3	4	5	

ACADEMIC ABILITY						Comments
Performs as well as ability allows						
Does well but below capacity						
Performance well below capacity						
In trouble academically						

CONTRIBUTION TO CLASS						Comments
Makes contribution on practically all subjects						
Frequently makes contribution						
Sometimes makes contribution						
Practically never makes contribution						

LEADERSHIP		Comments
Generally accepted as leader of group activity		
Can be a leader - does not seek to lead a group		
Seldom reveals ability to direct others		
Rarely attempts role of leader		

PERSISTENCE		Comments
Works at task until finished, no matter how difficult		
Usually persistent, sometimes needs encouragement		
Often becomes discouraged or disinterested		
Noted for not finishing work		

SOCIAL ABILITY		Comments
In center of social group		
Well connected by group, not most popular		
Responds socially on occasion		
Not a social participant		

BEHAVIOR		Comments
Rarely requires reprimand		
Sometimes acts up, not a problem		
Often disturbs class		
Constant discipline problem		